

# OUR KEY PRIORITIES

IN THE ROSE TREE MEDIA SCHOOL DISTRICT, we have an unwavering commitment to continuous improvement through focused strategic initiatives and highly effective curriculum and instruction. Below are our key priorities as we work to always get better at serving our students and families:

## 1 MATH STANDARDS ALIGNMENT

Pennsylvania has adopted new Common Core Standards in Math. While district achievement scores in math are well above state averages, our core instruction needs to be aligned with these new expectations from the Pennsylvania Department of Education. We seek to address this issue and ensure that our students achieve to their greatest potential in math.



## 2 CLOSE THE ACHIEVEMENT GAP

Consistent with national statistics, an achievement gap exists among student groups. On PSSA tests, there are consistent disparities between the all-student group and student subgroups in every subject area. We aim to raise the achievement of all students, while closing these achievement gaps to ensure that all students have access to a high-quality education that prepares them for college, career and citizenship.

## 3 PROVIDE EQUITABLE OPPORTUNITIES FOR ALL STUDENTS

The Rose Tree Media School District is proud to offer a variety of curricular, co-curricular, and extra-curricular opportunities for our students. The RTMSD administration and staff will continue to examine participation rates in these offerings to ensure equitable access and opportunity.



## 4 CREATE A CONTEMPORARY LEARNING ENVIRONMENT FOR OUR STUDENTS

As the world moves forward into the 21st century, so must our schools. We are modernizing and personalizing our practices to provide a contemporary learning environment for our students. This, in turn, will prepare them for opportunities in the future, in a constantly changing world.

## 5 PROMOTE AND SUPPORT WELL-BEING FOR ALL STUDENTS

We all know that mental health continues to be a national concern for adolescents. According to Pennsylvania Youth Survey data, more than 36% of students in grades 10 and 12 report having symptoms of anxiety and/or depression. We must continue to support our students' mental and emotional health. This includes staff professional development on trauma-informed care and teaching students age-appropriate coping strategies.

